

Third Grade
2024-2025
Mrs. Harrington's Class



About Mrs. Harrington



Education & Experience

- Bachelor's Degree from



- Master's Degree from



- Tenth year of teaching at Rolling Ridge
- I have previously taught second & sixth grades in addition to third



My Teaching Philosophy

- Most students thrive with a routine- we have a procedure for everything
- All children can learn and meet grade level standards with the proper supports, interventions, and motivation
- Challenging students to think critically and extend their thinking is important
- Individualized/differentiated instruction is necessary for all students to grow and prosper
- If learning is fun and hands-on, all children will succeed
- Firm, consistent expectations and consequences are essential to a well-run classroom
 - Children learn best from teachers they like and can connect with- positivity goes a long way



Contact Info

- Email: alexis_harrington@chino.k12.ca.us
- Aeries Parent Square-download the app
- PBIS Rewards-download the app



ParentSquare

*Responses within 24 hours Mon-Fri

**If for some reason you do not get a response within that time frame, please do not hesitate to call me at 909-628-9375 ext. 8331

***Parent Square is the quickest form of communication during the school day



Communication

Rolling Ridge Website

www.chino.k12.ca.us/Page/45



ROLLING RIDGE NEWS AND INFORMATION

RESOURCES FOR STUDENTS

Social, Emotional, and Mental Health Support, Bullying and Harassment, Suicide Prevention, WeTip

STUDENT "ONE-STOP-SHOP" WEBPAGE

The safety and overall well-being of our students is a district priority, and CVUSD staff are excited to introduce a newly created "One-Stop-Shop" where students can access social, emotional, and mental health supports and safety resources! Together, we can provide a positive school climate for all CVUSD students. To learn more and access resources, please select "READ MORE."

AVID RECRUITMENT 24-25

Click here for AVID information presentation, 7th and 8th grade applications, and the teacher recommendation email template.

- [Recruitment Slides \(PDF\)](#)
- [7th Grade Application](#)
- [8th Grade Application](#)
- [Teacher Recommendation Email Template](#)

23/24 - IMPORTANT SCHOOL INFORMATION

Click here to read important beginning of the year information on school procedures. (Student Handbook, Bell Schedule, Etc.)

SUGGESTED SCHOOL SUPPLIES

Click here for your student's suggested supply list

ROLLING RIDGE ELEMENTARY SCHOOL

SEARCH ROLLING RIDGE

SELECT A SCHOOL >

ABOUT US ▾ CLASSROOMS PARENTS STAFF ▾ STUDENTS

DATA CONFIRMATION

2024-2025 School Year

Prepare for the upcoming 2024-2025 school year by verifying and updating your contact information,, student information, and important authorizations.

DATA CONFIRMATION 24/25

PLEASE BE SURE AND GO ONTO YOUR AERIS PARENT PORTAL AND COMPLETE YOUR STUDENT'S DATA CONFIRMATION FOR THIS SCHOOL YEAR.



Instagram
Follow us:

@RollingRidgeElementary

Aeries Parent Portal & Parent Square

- Aeries Parent Portal and Parent Square are CVUSD's communication tools.
- ParentSquare is designed to keep parents informed and facilitate participation at schools. It provides a safe way for school principals, teachers, staff, and parents to communicate.
- To activate your ParentSquare account, enter your Aeries Parent Portal, tap on Communications, and confirm the data you see there.
- The Emergency Card is completed in Aeries Parent Portal. It is critical that you **update your emergency contacts** for each child so that we have someone to contact if you are unavailable.
- Parent Square messages can be delivered in several forms, and parents may choose whichever is the most useful, practical version.
 - Email
 - Smartphone app
 - Phone (voice)
 - SMS (text) message
 - Web app within Aeries Parent Portal



Principal's Newsletter

For the 2024-2025 school year, one of my primary objective is to enhance communication, recognizing its pivotal role in fostering effective school-home partnerships that ultimately benefit our students. In lieu of the traditional TWARR weekly announcements, you can expect to receive a comprehensive weekly newsletter through **AERIES parent portal, Instagram, and school website**. This platform ensures quick access to the latest pertinent information, with all hyperlinks conveniently clickable for easy navigation to desired content. Moreover, the newsletter offers a feature at the top allowing for translation into your preferred language for enhanced accessibility and inclusivity.



Schedule

Monday, Tuesday, Thursday, Friday

- School starts at 7:50 am and dismisses at 2:30 pm
- Recesses from 9:45-9:58 am AND 12:45-12:58 pm
 - Lunch from 11:30-12:10 pm
- Music class on Fridays from 10:20-10:50 am
- Library on Thursdays from 12:15-12:45 pm
- PE Mon, Tues, Thurs. from 1:55-2:30 pm

Wednesday

- Second Step Curriculum from 8-8:30 am
- Brunch from 10:05-10:35 am
 - Dismissal at 11:20 am




Attendance

- Students are expected to be at school (unless it is an excused reason). Each day of school should provide an important learning experience, and if your child(ren) are not in class, they miss the learning continuity.
- Board Policy requires a parent verification of each absence within 5 school days of the student's return to school. On the sixth day, the absence becomes unverified and cannot be changed. State law requires that each absence be cleared.
- Please contact the office at (909) 628-9375 to report absences or you can report absence online.
- Contacting the teacher about an absence is not the same as clearing the absence with the office.

In line by 7:48 am
In class by 7:50 am

All Aboard



Attend Today,
Achieve Tomorrow...
Your Attendance Counts

Rolling Ridge
Student Body Goal


98%

TARDIES HAVE HUGE IMPLICATIONS

When a student misses...	It results in...	Which means...	In totality (K-12)
30 minutes per month	7.5 minutes per week	1 day per year	13 days
10 minutes per day	50 minutes per week	1 week per year	36% of school year
20 minutes per day	1 hour 40 minutes per week	2 weeks per year	Nearly ¼ of one year
30 minutes per day	Half a day per week	3 weeks per year	Just over 1 year
1 hour per day	1 day per week	7 weeks per year	Just over 2 ½ years

Are students prepared for college or career if they have missed:

- 2 ½ years of their education
- 1 year
- ¼'s of a year
- 36% of a school year



ROLLING RIDGE
ELEMENTARY SCHOOL

Home Calendar ABOUT US CLASSROOMS LCAP/LCFF PARENTS STAFF STUDENTS

REPORT AN ABSENCE ONLINE

Welcome


ENTER YOUR USER NAME AND PASSWORD TO SIGN IN.

You can use this site without being registered or signing in, but registered users who sign in may have password is case-sensitive.


* User Name:

* Password:

Sign In Forgot My Password



BREAKFAST
Free Everyday



JOIN US EVERY MORNING @7:20-7:40

Supervision is provided during breakfast.
Join us to avoid the morning drop off traffic!

Absences

- Please notify the office first- call attendance clerk
- If possible, let me know of your child's absence too
- If work is requested, please allow enough time for me to gather materials (24 hours)
 - Digital work may also be available via Google Classroom and/or Classlink apps- please specify if you will be able to pickup missed work or if digital work is preferred



Academics

ENGLISH LANGUAGE ARTS

- McGraw Hill Wonders
- focus on District Essential Standards
- mornings from 8:00-9:45 am
- small group interventions as needed during W.I.N time from 10:45-11:15 am
- Mindplay Coach/Library used daily from 1-1:30 pm

MATH

- Pearson Easy Bridge- Savvas
- focus on District Essential Standards
- mornings/afternoons from 10-11:30 am, 12:10-12:45 as needed
- small group interventions as needed during W.I.N time from 10:45-11:15 am

SCIENCE/ SOCIAL STUDIES

- TWIG Science/ Reflections
- Integrated with ELA and extended to the afternoon as needed



CVUSD Grading Descriptors

4 - Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

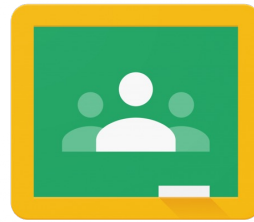
3 - Achieving: Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.

2 - Progressing: Students at the Progressing level of performance are partially meeting the grade level standards expected at this point of the school year.

1 - Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

Where can I find my child's grades?

- Blue Monday Folder- graded assignments/test scores
- Google Classroom- link your email!



Google Classroom



Organization

FOLDERS

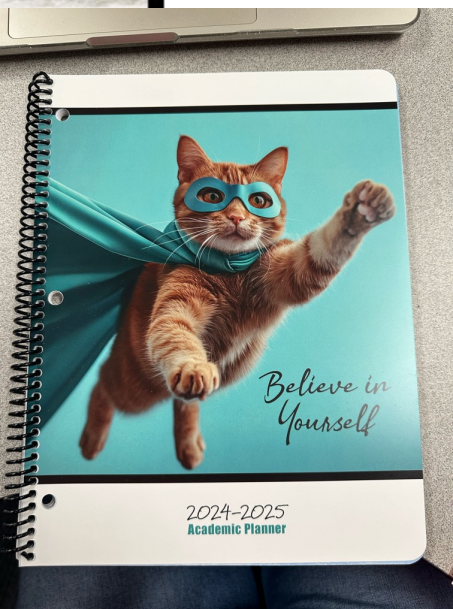
- Students have 5 folders labeled-
 - Homework, Still Working, Math, Integrated (ELA/Sci/Ss), Data
 - Homework folder will come home daily (please keep papers in Leave at Home side)

AGENDA

- Students write Homework and reminders here daily
- Brought home daily, except for Friday
- Please check that your child is writing in here daily- however, no parent signature is required

MONDAY FOLDER

- Sent home every week with graded papers, school flyers, and important information
- Include your child in reviewing any graded assignments and assist them in ways they can improve and/or praise them for their efforts
- Please empty, return any correspondence, and sign each week



Homework

READING

- 30 minutes of reading nightly
 - Log on reading log- only books within current reading level will count toward the 30 Book Challenge
 - Parent signature required on reading log ONLY when a book is completed
 - Logs will be spot checked weekly during library on Thursdays
 - Completed reading logs will be collected toward the end of each trimester (3 logs for the year)

MATH FACTS

- Multiplication Facts practice
 - Fact Tents (provided), Flash Cards, Whiteboard, Playing Cards, Xtra Math, 99math, Boddle, Nitro Math, factmonster.com, Toy Theater



Spelling

PRACTICE

- 15-word Pre-test is given in the agenda on Monday or Tuesday bi-monthly
- Lists are from our McGraw Hill Wonders ELA Curriculum with specific spelling patterns as the focus
- Lists will also be posted in Google Classroom on the "Stream"
- Students should use the spelling ideas in Google Classroom to practice throughout the week

TEST

- Given twice a month
- Students read a passage and need to identify words that are spelled correctly/incorrectly
- All students will use the "on-level" words and some may be challenged with "Beyond" words as needed



Name: _____ Date: _____

Reading Wonders Spelling Story - On Level

Directions: There are several mistakes in the story below. For each misspelled word, write the correctly spelled word on the line for the matching number. For each correctly spelled word, write a check mark (✓) on the line. There are four correctly spelled words, so you should only have 4 check marks.

It was a hot summer day when my luck began to change. I was never a big fan of fishing because in the past the fish seemed to have it out for me. Seriously! I even tried my hand at fishing at summer kamp. I would sit patiently and wait for the fish to bite, but they never did.

Dad stood in the kitchen with his fishing pole, an apple for a snak, and a huge grinn on his face. "Don't just sit there or you'll mis out on the fun, son!" said Dad. As I stood to get my gear, dad let loose with a loud clapp. I could tell this meant a lot to him. I didn't want to disappoint him, so I grabbed my fishing pole from the wrack and was ready to go in no time. The first thing I packed was my medicine. See, I get a little sea sik on the water. If the boat starts rocking too much I turn a little green. I double checked my gear and made sure my fishing license had this year's stamp on it. It appeared that I had everything I needed. I sure hoped this trip was going to be different.

We were on the water only a few short hours when I realized the fish were at it again! They were hiding from me and trying to make my time with dad miserable. I tugged the bil of my baseball hat to shield my eyes and hid my disappointment from dad. Then it happened! I heard a clik and then a snap as my rod began to bend toward the water. Finally, I had a monster of a fish on the line! My luck had finally changed! Dad quickly grabbs the net as I work to liff the pink and silver fish out of the water. I sure am glad I came! I just caught my very first trout.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

⇒ Spelling Test Example ⇐



30 Book Challenge

- Students read chapter books at home within their Lexile level (see Parent Tools in Google Classroom for Lexile Levels and resources)
- Students neatly write the title, genre, and author of the book on their reading log
- Once a book is completed, students get a parent signature on their reading log to count towards their goal of 10 books per trimester
 - Teacher will check reading log at library each week
 - Each finished book receives a sticker to add on our "Third Grade Reading Race" poster
 - Books that are more than 200 pages within the students reading level will count as 2 books (graphic novels excluded)- must be indicated clearly on reading log (see example on next slide)
 - All three third grade classes compete weekly to see who read the most books and will receive the trophy!
 - Students who read 10 books each trimester will participate in the trimester celebration



A watercolor illustration of a large, fluffy grey cat wearing black-rimmed glasses. The cat is sitting on a wooden surface, looking slightly to the left. The background is white. The cat's fur is depicted with soft, blended brushstrokes, giving it a very textured and cozy appearance. The glasses are simple black frames with yellow-tinted lenses. The overall style is gentle and artistic.

© Hanging with Mrs. Hulsey

Mindplay

<https://studio.mindplay.com/login>

- Students school-wide use this program daily from 1-1:30 pm
- There are two components:
 - Coach- Phonics Based Instruction
 - Library- Thousands of digital books with reading comprehension built-in
- As students read in the library, they will be answering comprehension-based questions which help determine their Lexile level
- Levels are adjusted every 2 weeks
- Mindplay is accessible at home too! Parents/siblings should not assist their child as it will skew the data
- Students must first read a "Power Text" to unlock free-choice reading
- There will be school-wide competitions and goals to meet
- Help us utilize this wonderful new reading program!



♡ Meow-tastic Student ♡

- Each student will be chosen to be our "Meow"-tastic Student aka Student of the Week
- They will be chosen at random and will be responsible for completing the "Let the Cat Out of the Bag" activity at home
- Directions will come home in the Monday Folder and will be due to share in class by Thursday of that same week
- Bag and contents will come home no later than Friday of that week- please no valuables or breakables!
- The chosen student will get classroom perks throughout their week- special supplies, chair, privileges, etc.



➤ Assignment Notification ≡ ➤ Bag Example ≡

"Meow"-tastic Student

Date Due:

Directions:

1. Color the cat your favorite color(s).
2. Cut the cat out and glue it to the front of the bag near the top.
3. Cut the tail out and glue to the back of the bag.
4. Write your name on the line in the square at the bottom of the page. Cut out and glue the square to the front of the bag.
5. Put 3 to 5 things in your bag that you can share with your classmates. Each item should help us learn a little about you. For example, if you love the color blue, include a blue crayon. All these items will go home at the end of the day on Friday, but please do not include any valuables or breakables. Please limit photographs to 2.

Thank you for your help at home in completing this assignment.
I hope this will be the "purr-fect" way to celebrate each other!



**Let the Cat
Out of the Bag!**

Tell Us All About:



Technology

- 1:1 Chromebooks for the classroom
- Students will keep this computer for a few years so they should take care of it
- Technology will be integrated across all subject areas
- Frequently used websites & programs:
 - Math- Savaas, Prodigy, 99math, Boddle
 - ELA- McGraw Hill Wonders, Mindplay, Readworks, CommonLit, EPIC!
 - Other- Google Classroom, Google Slides/Forms/Docs, Flipgrid, Kami, Nearpod, Curipod, Nitro Type, Typing Club, Kahoot, Blooket, Pixton Comics, Generation Genius

*Every student signed our Class Chromebook Contract at the beginning of the year!

**Student email address: ninedigitstudentID#@stu.chino.k12.ca.us

Password: birth month/birthday (ex. May 5th →0505)

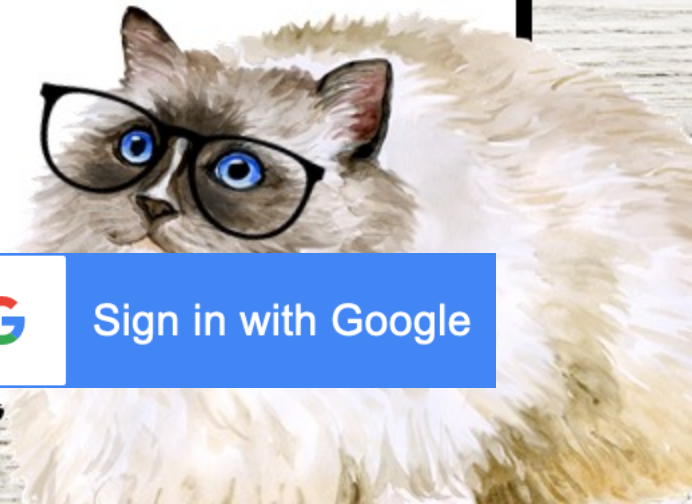


Sign in to ClassLink

Username

Password

Sign In



Sign in with Google

Behavior Management

We continuously refer to our schoolwide expectations and encourage you to use them at home too!

- Be Respectful
- Be Responsible
- Be Safe



•Students can earn Right on Track points in class and around campus from any staff member. These digital points are awarded when students are noticed following these expectations. They may use their points to buy items and attend events through the school-wide store.

Our Classroom Rules are:

1. Listen and follow directions the first time
2. Use hand signals
3. Stay on Task
4. Keep hands, feet, and objects to yourself
5. Respect your classmates, teacher, and school

Consequences are:

1. Redirect (warning)
2. Sideline (move to another seat in classroom and continue working and/or listening to lesson)
3. Break time (fill out reflection sheet in another classroom)
4. Letter Home (gets signed and returned the following day)

In class, students earn table points to encourage teamwork. Winners earn a prize at the end of the week. As a class, students can also earn "Cat tokens" from the teacher when the whole group is following expectations. Students vote on a reward and earn it once all 22 are earned.

Rolling Ridge PBIS Expectations

Rolling Ridge Elementary Behavior Expectations			
	BE RESPECTFUL... (How your behavior impacts others)	BE RESPONSIBLE... (What you do for personal success)	BE SAFE... (Always keep hands, feet, and objects to yourself)
in class by	<ul style="list-style-type: none"> following instructions, the first time given. waiting to be called on to speak/get up. demonstrating whole body listening. 	<ul style="list-style-type: none"> staying in your seat unless permission is given. using appropriate volume (0,1,2,3) level. collaborating on topic. 	<ul style="list-style-type: none"> walking at all times. sitting in chairs properly (feet on the ground). using classroom materials/tools properly.
in line by	<ul style="list-style-type: none"> listening for adult instructions. 	<ul style="list-style-type: none"> lining up single file. facing forward. maintaining a volume level of 0. 	<ul style="list-style-type: none"> facing forward. keeping up with person directly in front of you.
in the restroom by	<ul style="list-style-type: none"> keeping eyes to yourself. knocking before entering restroom stall. using volume level 1. throwing away all trash. 	<ul style="list-style-type: none"> using paper for cleaning. flushing the toilet after use. pushing dryer once. reporting problems to an adult. 	<ul style="list-style-type: none"> walking. opening/closing door gently. washing hands. leaving as soon as you are finished.
in the hallways and quads by	<ul style="list-style-type: none"> maintaining a volume level of 0. keeping away from other's property. 	<ul style="list-style-type: none"> going directly to your destination. keeping backpacks zipped and hung. 	<ul style="list-style-type: none"> always walking. passing through halls/quads without lingering.
at lunch by	<ul style="list-style-type: none"> entering the food line entrance at volume level 0. following directions from adults the first time given. using volume 1 or 2 in the MPR. waiting to be dismissed. 	<ul style="list-style-type: none"> sitting at your assigned area. cleaning your area. raising your hand and waiting to be excused. throwing trash away. stacking your tray neatly. 	<ul style="list-style-type: none"> staying seated while eating. eating your own food. walking directly to playground.
on the playground by	<ul style="list-style-type: none"> following directions from adults the first time given. following the posted game rules. demonstrating patience when waiting your turn or after losing. using appropriate playground language (see Behavior Definitions chart). 	<ul style="list-style-type: none"> putting class ball bin on your line number. returning all balls in your class ball bin when finished. reporting unwanted or harmful behavior to adult on duty. 	<ul style="list-style-type: none"> walking on the blacktop. using equipment, the way it is intended.
at assemblies by	<ul style="list-style-type: none"> demonstrating whole body listening (sit up straight, legs crossed, face forward). 	<ul style="list-style-type: none"> entering using volume 0. following the directions, the first time. 	<ul style="list-style-type: none"> walking in line. listening to instructions. going to your assigned area.
in the library by	<ul style="list-style-type: none"> maintaining a volume level of 0. following directions, the first time. 	<ul style="list-style-type: none"> taking care of the books. putting books and materials where they belong. returning books on time. 	<ul style="list-style-type: none"> sitting in your chair with feet on the ground.
when using computers by	<ul style="list-style-type: none"> typing quietly. following directions. 	<ul style="list-style-type: none"> staying on task. using the teacher assigned apps (emails, chats, etc.) only. logging out. 	<ul style="list-style-type: none"> staying on teacher assigned apps and websites.
in the office by	<ul style="list-style-type: none"> using a voice level of 1. 	<ul style="list-style-type: none"> doing the job assigned and return to class. 	<ul style="list-style-type: none"> walking directly to and from the office.

Revised 6/2022

What is the Rolling Ridge Way ?

Always do your best!
Be RESPONSIBLE

Always be a good friend!
Be RESPECTFUL

Always play games that are safe and fun for everyone!
Be SAFE



PBIS Medalist 2022,
2021, 2019, 2018, 2017



PBIS Gold
Implementation Award

School Spirit

- Encourage your child to wear a Rolling Ridge shirt or red, white, and blue every Friday
- Some Fridays will be themed
- Classes with the greatest participation have a chance to win a trophy each week!



PTA



Every Friday Is:

Rolling Ridge Spirit Wear Day or
the designated theme of that
week!



Follow PTA Instagram

@RollingRidgeElementaryPTA

BIRTHDAY MARQUEE REQUESTS

We would love to help celebrate your
Rolling Ridgers Birthday!

Please email
RollingRidgeBirthdays@yahoo.com
at least 2 weeks prior to birthday.

We need student's
name, birthday
and \$20 (cash or check
payable to Rolling Ridge
PTA) to the box in the
front office.

+ JOIN ROLLING RIDGE'S PTA TODAY



**PTA is dedicated to building important
connections between students, their
families & Rolling Ridge. Your support
in memberships help enhance our
student's learning experience.**



or visit

[https://jointotem.com/ca/
chino-hills/rolling-ridge-
elementary-pta](https://jointotem.com/ca/chino-hills/rolling-ridge-elementary-pta)

THANK YOU FOR YOUR SUPPORT

QUESTIONS? EMAIL:
RRPTAPRES@YAHOO.COM

Parent Volunteers

- Please send me a message and/or write your info on the sign-up sheet on the back table if you are interested in volunteering as a Room Parent or Art Academy Parent
- There will be four class parties: Halloween, Winter, Valentine's Day, End of Year
- Art Academy is generally once per month at your convenience
- Training on September 9th @ 9am



Room Parent & Volunteer Training

Rolling Ridge

	September 9th, 9am @ RR Media Center
	All new and returning volunteers are required to attend.
	Please contact rrroomparents@yahoo.com for questions.





Be an Art Academy Volunteer 2024-2025

Art Academy at Rolling Ridge offers monthly art lessons for K-6 students, led by dedicated volunteers. The program uses district-provided curriculums and materials funded by the PTA. No art background is needed to be an Art Academy volunteer; complete lesson plans and materials are provided, or you can use your own ideas. We have an experienced group of volunteers ready to support you and warmly welcome new volunteers!



#Volunteer Information #Art Academy Room Tour
#Sample Lesson #Meet Your Grade Volunteers

Rolling Ridge Art Academy Volunteer Training

Monday
September 9th, 9A.M.
@Rolling Ridge
Media Center

All new and returning volunteers are required to attend.
Please contact RollingRidgeArtAcademy@gmail.com for questions.

Celebrations

Birthdays~

- Celebrated in-class
- Small, prepackaged treats may be sent in with the student
- Please do not send in cupcakes, full cakes, or homemade goods
- Summer birthdays (June-August) will be celebrated the last week of school
- Students will receive a squishy, small candy, birthday sticker, desk buddy and chair cover for the day
- Students may choose to donate a book of their choice to the school library
 - Write inside: Donation on behalf of (Student's name) birthday

Class Parties~

- Four per year planned by room parent(s)
- Halloween, Winter, Valentine's Day, End of Year
- Voluntary donations will be requested as needed- THANK YOU in advance 😊



Donations

Thank you to all who have donated to our class.
I am so grateful for your generosity and help in
providing our students with engaging,
interactive learning experiences and materials!



Amazon Wishlist



Teachers Pay Teachers



Reminders

Bathroom Use

- should occur during recesses, lunch, and breaks
- please communicate with me if there is a need/medical reason for frequent restroom use

Nurse Visits

- band aids and supplies for minor injuries are in the classroom
- major injuries and flu-like symptoms will constitute nurse visits

*Loss of learning occurs when students are frequently out of class during instructional time

Smart Watches/Cell Phones

- must stay off and in backpacks
- students may contact you during the day only via the office phone if there is a problem

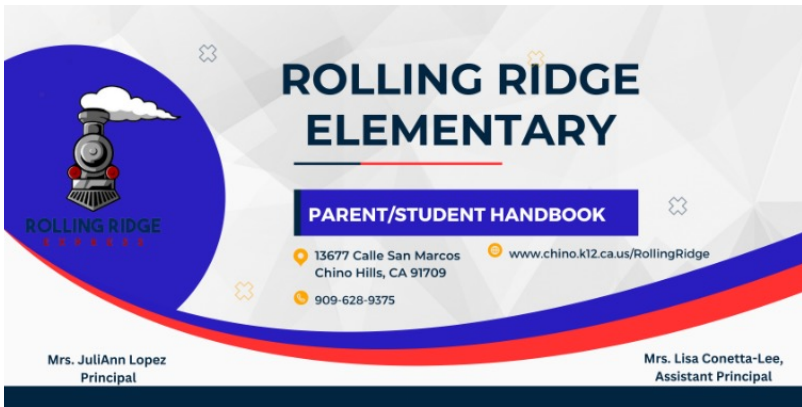
Water Bottles

- plastic/metal only please
- no glass
- label with your child's name
- Send backup water during hotter months
- Refill station available near playground



Parent/Student Handbook

Please read the provided handbook or reference the pdf copy online on our website



School Year 2024-2025

Rolling Ridge Office Staff

JuliAnn Lopez, Principal
Lisa Conetta-Lee, Assistant Principal
Maria Parker, Administrative Secretary
Janet Rocha, Attendance Clerk
Carmen Lau, Bilingual Clerk
Veronica Maraj-Solorzano, Health Tech
Kattia Gironas, School Nurse

Office Hours

Monday-Friday 7:00 a.m. to 4:00 p.m.

Traffic / Parking Lot

Please help us keep each child safe by remembering the following:

- FOLLOW THE TRAFFIC CIRCLE. Traffic flows in ONE DIRECTION ONLY.
- Pull all the way forward in the traffic circle.
- Remain in your vehicle in the drop off/pick-up area.
- Drop off and pick up students next to the curb only.
- Do NOT Walk across the parking lot. Only walk on sidewalks and crosswalks. Students are not to walk into the parking lot unless accompanied by an adult.
- Use the crosswalk when crossing Calle San Marcos.
- Right Turn ONLY at the exit. (Exception for CVUSD School bus.)
- Do NOT Park in marked STAFF Parking stalls for any amount of time at any time of day.
- Please follow the directions of the staff members on duty.
- During drop off and pick up there is no left turn in and out of the parking lot. All cars must line up from Grand onto Calle San Marcos to turn right in the parking lot.
- Safety First!

Your effort will help to make our parking lot and drop-off/pick-up time safe and orderly for all students and families!



- Follow the traffic flow all the way around the lot.
- Only walk on sidewalks and in crosswalks.
- Follow directions of school staff.

Parking lot Arrival & Dismissal

Parent Conference Sign-Ups

- Week of September 23rd
- Minimum Days all week
- Please sign up no later than September 13th
- A confirmation slip will come in the 9/16 Monday Folder
- I'm looking forward to discussing your child's progress thus far!

